



self-assessment-tool to assess language level

MCI LANGUAGE CENTER

MCI MANAGEMENT CENTER INNSBRUCK

Dear MCI Student,

The following guide is a tool to facilitate self-assessment for course selection and placement and is based on the Common European Reference Frame.

Going through the guide will help you to find a suitable language course as you will be referred to relevant courses according to the answers given. Please make sure that you answer all the questions honestly. Through your answers you will be referred to relevant courses and course descriptions in the MCI Language Center Program. **Afterwards course registrations can be made online via www.mci.edu/language.**

Both course levels and self-assessment are based on the Level Descriptors A1 – C2 of the Common European Reference Frame. The following self-assessment will take some 15 min of your time. Please go through the following questions:

1. Which course level do you intend to choose i.e. which level do you consider suitable when it comes to your current language abilities? Please choose:
 - **Beginner I** (Level A1)
 - **Beginner II** (Level A1.2) – follow-up course from the Beginner I-course from the winter term
 - **Intermediate** (Level A1/A2)
 - **Advanced/Conversation** (Level A2/B1)
 - **English-Focusgroups** (Level B1/B2)
 - Brush up your English**
 - Technical and general English for Engineers**
 - **Preparation course for international language certificates** (e.g. IELTS, DELE, DELF)

2. Do a self-assessment for one of the following levels chosen:

LANGUAGE COURSE	SELF-ASSESSMENT
Beginner I (Level A1)	Basic course. No self-assessment required! Register online!
Beginner II (Level A1.2)	Self-Assessment Beginner II – Page 2
Intermediate (Level A1/A2)	Self-Assessment Intermediate – Page 3
Advanced/Conversation (Level A2/B1)	Self-Assessment Advanced/Conversation – Page 4
English-Focusgroups <ul style="list-style-type: none">- Brush up your English- Technical and general English for Engineers	Self-Assessment English-Focusgroups – Page 5
Preparation course for international language certificates (e.g. IELTS, DELE, DELF)	Self-Assessment Preparation courses – Page 6

Self-Assessment

Beginner II (Level A1.2)

Step 1:

Please go through the descriptors given and choose your level for each of the respective language skills (listening, reading, speaking, writing).

Skill	Level A1	Level A2
Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.
Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.
Spoken Interaction	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.
Spoken Production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.
Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.

Step 2: Course selection:

- If the majority of answers is within the **A1 range**, a **beginner II level course** is suitable for you.
- If the majority of answers is within the **A2 range**, an **intermediate level course** is suitable for you.

Step 3: Please **register online** for the respective language course.

Please note: Beginner II-courses are usually offered in summer semesters.

Self-Assessment
Intermediate (Level A1/A2)

Step 1:

Please go through the descriptors given and choose your level for each of the respective language skills (listening, reading, speaking, writing).

Skill	Level A2	Level B1
Listening	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.
Reading	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.
Spoken Interaction	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).
Spoken Production	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.
Writing	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.

Step 2: Course selection:

- If the majority of answers is within the **A2 range**, an **intermediate level course** is suitable for you.
- If the majority of answers is within the **B1 range**, an **advanced/conversation level course** is suitable for you.

Step 3: Please **register online** for the respective language course.

Self-Assessment
Advanced/Conversation (Level A2/B1)

Step 1:

Please go through the descriptors given and choose your level for each of the respective language skills (listening, reading, speaking, writing).

Skill	Level B1	Level B2
Listening	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.
Reading	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.
Spoken Interaction	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.
Spoken Production	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
Writing	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.

Step 2: Course selection:

- If the majority of answers is within the **B1 range**, an **advanced/conversation level course** is suitable for you.
- If the majority of answers is within the **B2 range**, an **advanced/conversation level course** is suitable for you as well to elaborate the abilities of your articulateness, or you might want to consider to attend one of our **preparation courses for an international language certificate**.

Step 3: Please **register online** for the respective language course.

Self-Assessment
English-Focusgroups (Level B1/B2)

Step 1:

Please go through the descriptors given and choose your level for each of the respective language skills (listening, reading, speaking, writing).

Skill	Level B1	Level B2
Listening	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.
Reading	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.
Spoken Interaction	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.
Spoken Production	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
Writing	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.

Step 2: Course selection:

- If the range of **B1 or B2** is suitable for you, the **English-Focusgroups** are suitable for you, in order to brush up your English skills, strengthen them or elaborate the abilities of your articulateness.
- Furthermore you might want to consider our **preparation course for the international language certificate of IELTS** or you attend one of our **English-speaking workshops**.

Step 3: Please **register online** for the respective language course.

Self-Assessment

Preparation course for international language certificates (e.g. IELTS, DELE, DELF)

Step 1:

Please go through the descriptors given and choose your level for each of the respective language skills (listening, reading, speaking, writing).

Skill	Level B1	Level B2	Level C1	Level C2
Listening	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided. I have some time to get familiar with the accent.
Reading	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
Spoken Interaction	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
Spoken Production	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
Writing	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.

Step 2: Course selection:

- If the range of **B1 to C2** is suitable for you, you might want to consider attending one of our **preparation courses for international language certificates (e.g. IELTS, DELE, DELF)** to prove your language knowledge at universities (they often require such verifications) or companies.

Step 3: Please **register online** for the respective language course.